

**Frisco Independent School District**

**Stafford Middle School**

**2025-2026 Focus Areas/Key Questions/Goals**



## Focus Area 3: Guaranteed and Viable Curriculum

### Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

**Initial Status:** Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p><b>Goal 1:</b> Teacher will intentionally plan and collaborate to ensure all learners are provided with rigorous, engaging, and relevant learning experiences that promote inquiry, critical thinking, and real-world application.</p> <p><b>Evidence of Success:</b> Teaming and planning calendar reflect intentional alignment of standards, instructional design, and assessments.</p> <p>Walkthrough and observation data indicate increased student engagement, depth of knowledge, and evidence of critical thinking.</p> <p>Student growth data and feedback reflect consistent access to high-quality, rigorous instruction across classrooms.</p> <p><b>Staff Responsible:</b> Principal, Assistant Principals, Instructional Coaches, Building Leadership Team</p>				

 No Progress     Accomplished     Continue/Modify     Discontinue

## Focus Area 5: Positive Culture

**Key Question 1:** Do we systematically address educational, social, behavioral, and emotional needs?

**Initial Status:** Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative		Summative	
	Nov	Feb	June	June
<p><b>Goal 1:</b> Campus teams will meet each week to intentionally identify student needs, problem-solve challenges, and plan targeted supports for academic, behavioral, and emotional growth. Teams will connect students with the right resources, people, or interventions to ensure they get what they need to be successful.</p> <p><b>Evidence of Success:</b> Decrease in discipline referrals and increase in proactive interventions and positive behavior recognitions.</p> <p>Improved student perception data on safety, belonging, and emotional well-being.</p> <p>Evidence of SEL and behavioral supports embedded in lesson plans, advisory activities, and classroom practices.</p> <p>Increased collaboration and communication between staff, counselors, and administration regarding student needs and supports.</p> <p><b>Staff Responsible:</b> Principals, Assistant Principals, Counselors, CISF, Student Support Coordinator</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				