

Frisco Independent School District





Tadlock Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: All K-5 teachers will consistently use the workshop model in math and literacy to deliver differentiated instruction that supports and accelerates student growth. Evidence of Success: Student Assessment Data Growth Staff Responsible: Principal, Assistant Principal, IC, LC, Teachers	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Strategy 1: ILT will evaluate campus progress towards this goal based on student data and instructional observation monthly to create timely actions needed to sustain and support student growth.

Resources: ILT, T&L staff

Professional Learning: professional learning needs will be addressed through coaching team sessions with teams/teachers, FISD professional learning time, CLT, weekly celebrations on workvivo, Wednesday staff meeting time

Communication Plan: Monthly plan will be shared with staff and CIT

Date(s) / Timeframe: Monthly August 2025-May 2026

Collaborating Departments: T & L

Staff Responsible: ILT

Evidence: staff survey, student growth data, staff celebrations

Action Steps: ILT will meet weekly to review plans and monitor this goal

TEA Priorities:
Build a foundation of reading and math

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details		Reviews			
Goal 1: All staff will implement Positive Behavior Interventions and Support (PBIS) strategies with fidelity to promote a campus-wide positive, respectful, and supportive learning environment. Evidence of Success: Reduced Teacher Access Center Data and Office Referrals, Parent, Staff and Student Survey Data Staff Responsible: Assistant Principal, Counselor, Principal, PBIS Committee, Teachers		Formative			Summative
		Nov	Feb	June	June
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>					

Strategy 1: Daily morning meetings will be implemented to support classroom needs related to the classroom treatment agreement. Announcements will be moved to a daily announcement time separate from the morning meeting.

Resources: Student services, sped specialist support, coaching team, ILT

Professional Learning: FISD professional learning days, staff celebrations on workvivo, CIC coaching, admin feedback from T-TESS walks and observations, staff meetings monthly.

Communication Plan: monthly celebrations in workvivo, badges, monthly campus action plan shared with staff, data shared monthly with staff

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: student services, special education

Staff Responsible: ILT, PBIS committee

Evidence: student discipline data, MTSS progress monitoring

Action Steps: ILT will meet monthly to review progress and set actions, PBIS committee will meet and review data/plan for/lead staff PD