

**Frisco Independent School District**

**Wester Middle School**

**2025-2026 Focus Areas/Key Questions/Goals**



## Focus Area 4: Differentiated Instruction and Assessment

**Key Question 3:** Are we growing and cultivating our students' knowledge, talents, and abilities?

**Initial Status:** Minor Change

| Goal 1 Details  | Reviews   |      |           |  |
|---|-----------|------|-----------|--|
|   | Formative |      | Summative |  |
| Nov   | Feb       | June | June      |  |
| <p><b>Goal 1:</b> WMS staff will engage in professional learning and focus on differentiated student-centered learning experiences to support all students' growth in their mastery of content.</p> <p><b>Evidence of Success:</b> By the end of the 25-26 school year, we will have a 2% increase in the percentage of students performing at the masters level on reading and math STAAR.</p> <p><b>Staff Responsible:</b> Collaborative Planning Teams, Instructional Coaches, Departments, Administration</p> |           |      |           |  |
|  No Progress  Accomplished  Continue/Modify  Discontinue  |           |      |           |  |

**Strategy 1:** Staff engaging in job-embedded professional learning surrounding student-centered learning & differentiated instruction.

**Professional Learning:** On going job-embedded professional learning and campus learning days.

## Focus Area 5: Positive Culture

**Key Question 1:** Do we systematically address educational, social, behavioral, and emotional needs?

**Initial Status:** Minor Change

| Goal 1 Details  | Reviews   |      |           |  |
|---|-----------|------|-----------|--|
|   | Formative |      | Summative |  |
| Nov   | Feb       | June | June      |  |
| <p><b>Goal 1:</b> WMS staff and students will model our core values and hold each other accountable to create a positive learning environment through consistent use of Cat Cash, MTSS conversations, and the Wester Discipline Matrix.</p> <p><b>Evidence of Success:</b> An increase of at least 2% of students and staff who strongly agree or agree that "Students treat each other with respect" (24-25 survey: 51% of staff; 49% of students) and a 2% increase in students and staff who report that "Discipline is enforced fairly for all students" (56% of staff; 59% of students) on the 25-26 School Quality Survey.</p> <p><b>Staff Responsible:</b> Staff, PBIS Committee, Administrators</p> |           |      |           |  |
|  No Progress  Accomplished  Continue/Modify  Discontinue  |           |      |           |  |

**Strategy 1:** Implementation of Cat Cash (positive behavior support) and Cat Cash store.

**Professional Learning:** PBIS committee to provide PD and data to support the changes.