



Bright Academy Parent and Family Engagement Policy
Bright Academy
School Parent and Family Engagement Policy
ESSA Section 1116
2025-2026

NOTE: The statutory references do not need to be included in the policy, but the activities, examples, actions, etc. must meet the requirements of the statute.

1. Bright Academy shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)

Bright Academy 's PFE policy is reviewed and revised each year in May by our Campus Improvement Team (CIT), which consists of parents, community members, and staff. The revised PFE is submitted and approved by our Campus Improvement Team (CIT) the following September.

Our vision is to identify and create ways for parents to be involved in their child's education.

At all Title I campuses, the Parent & Family Engagement (PFE) Policy and School-Parent Compact are translated into Spanish. Additionally, at any Title I campus, if 25% or more of students speak a particular home language, the campus will translate the Parent & Family Engagement (PFE) Policy and School-Parent Compact into that language as well.

2. Bright Academy shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Our first annual meeting will be held by the Principal, on September 15, 2025, at 8:00 AM and is scheduled to repeat on September 19th at 8:00 am virtual. We have also included this information in a digital format through the weekly Smore newsletters and included it in our Parent/Teacher Conference Agenda. Parents and families are notified of the annual

meeting through our marquee, newsletters, and flyers. The first meeting is also available on our school website under the resources tab, Title 1.

3. Bright Academy shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2) Our meetings are held two separate times, one in the morning and one in the evening to accommodate all families. The presentation is also included in our parent Smore newsletter for an additional reference.
4. Bright Academy shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)

Bright Academy PFE policy is reviewed and revised each year in May by our Campus Improvement Team (CIT), which consists of parents, community members, and staff. The revised PFE is submitted and approved by our Campus Improvement Team (CIT) the following September. Our CIT is composed of members representing our demographic breakdown. We are continually seeking parents who would like to serve in this capacity or on other committees that have decision-making responsibilities. If you are interested in serving, please contact the school at 469-633-2700 or email bright@friscoisd.org.

5. Bright Academy shall provide parents of participating children—
 - A. timely information about programs under this part;
 - B. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - C. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)

Initial communications are shared through our weekly Principal's Smore newsletter, weekly grade level newsletters, and school website. At times, we will email parents documents that have been updated and need special attention. Our documents will be shared during 504 and ARD meetings with families. The information can also be found on our website.

Our curriculum is developed and supported by teachers and staff across the district. To learn more about our curriculum and the planning process, please access FISD's C&I website [here](#). Grade levels also keep updated curriculum information accessible to parents on the school website and grade level specific sites.

We administer Snapshots, district developed assessments (that include a BOY, MOY, and EOY benchmark measure for growth), and campus based common formative assessments to measure students' progress throughout the year. These assessments help our teachers identify areas students are struggling in and need remediation. Teachers also administer teacher created assessments throughout the various units of instruction to guide their planning and implementation of future material. The state assessments, STAAR, is administered to students at the end of the school year.

6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
Section 1116 (c)(5)

Parents will be able to access the Campus Improvement Plan through our website once it is approved by our CIT. Any comments or concerns regarding the Campus Improvement Plan can be sent to bright@friscoisd.org.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Bright Academy shall: Section 1116 (e)
 - (i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

Teachers will provide timely feedback on grades and performance to help assist parents in supporting their child. Progress reports and report cards will be emailed to parents. Grades are also accessible through the Home Access Center for 2nd-5th. Tips for supporting your child in Reading and Math will be included in our Curriculum Night presentations, which were shared with parents on September 15, 2025, as well as accessible on our [Bright Academy website](#).

- (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Meetings are scheduled by our Teachers, Parent Liaison, Counselor, Assistant Principal,

Instructional Coaches, and Principal to provide materials and training for parents one time in the Fall and one in the Spring. Information regarding these meetings will be provided to parents in our school newsletters, flyers, social media outlets, and the marquee.

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

Teachers and Staff participate in learning including book studies, reading articles, and professional development, led by staff, focusing on parent and family engagement. Additionally they participate in other professional development opportunities offered through FISD and Region 10. Parents are able to provide input in needed training through surveys and questionnaires.

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

Examples of activities encouraging parents participation include: PTA and school wide volunteer opportunities, PTA General Meetings, counselor/ Principal coffee talks and virtual training, parent round table discussions, academic nights, lending library at ECS, academic themed take home backpacks and School Wide family events.

(v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

Other programs supporting parental involvement activities requested by parents include informational nights on the DRA, Math instruction, reading instruction, MAP assessment, and supporting students at home.