



Welcome to the
Annual Title I Parent Meeting
Frisco ISD
2025-2026

What is Title I, Part A?

The purpose of Title I, Part A of the Every Student Succeeds Act is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close achievement gaps.



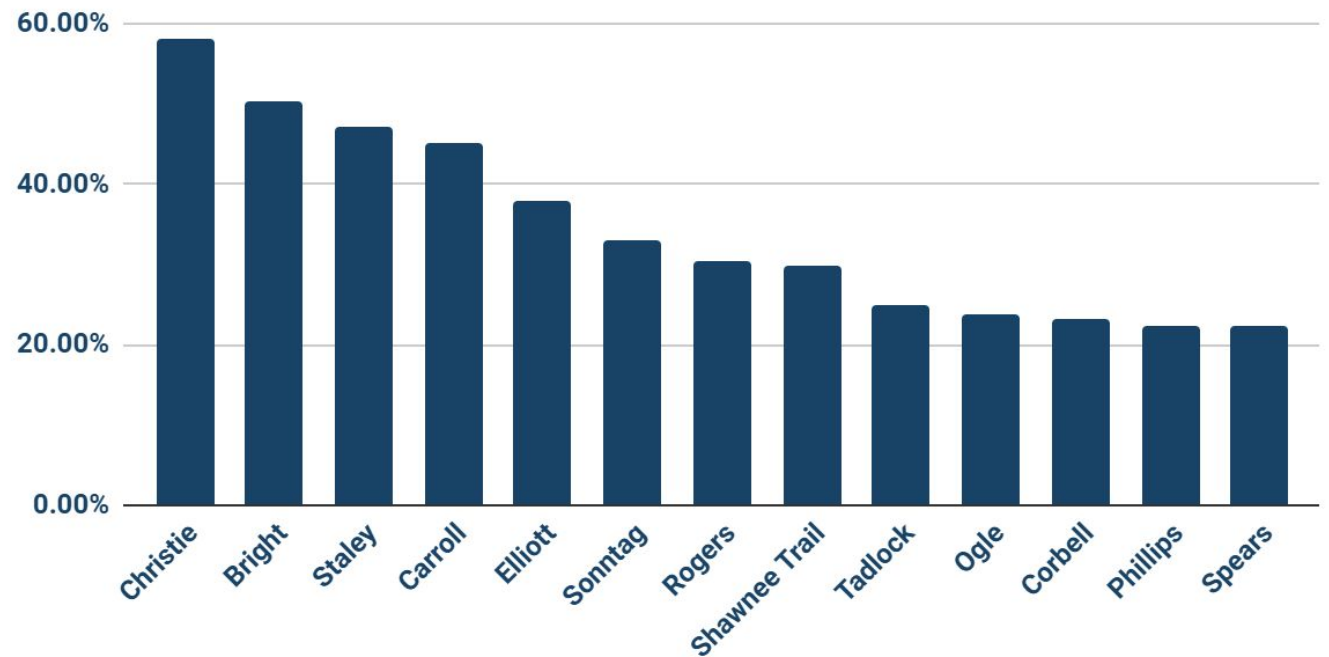
Title I, Part A Program

Elementary campuses are technically eligible if they are at or above the district's free and reduced lunch average of 14.5%. This year we are serving campuses with a cut-off of 20%.

Secondary campuses qualify when their free and reduced lunch average exceeds 40%.

2025-2026 Title I Campuses

Low SES % as of October 2024 Snapshot



Title I, Part A Program

Each participating school is able to use funds schoolwide to help with

- materials
- training
- supplemental staff
- other resources that will improve student academic achievement.



The funds must be spent in accordance with campus needs and the district and campus improvement plans developed with feedback from parents, staff, and other community partners.

District and Campus Improvement Plans

The FISD Title I Plan addresses how Frisco ISD will use Title I, Part A funds within the school district.



Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP).

Improvement Plan topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement



Title I, Part A parents have the right to be involved in the development of these plans



Ways you can get involved

Parents have the right to be involved in the school's programs in many ways including:

- Volunteering in their child's classroom
- Observing classroom activities
- Participating in decisions relating to the education of their children
- Assisting in the review and revision of policy, compact, and Title I plan
- Serving on the Campus or District Improvement Teams

Title I, Part A Program

Campuses that receive Title I, Part A funding must follow certain expectations. On the next slides, we will cover some of these requirements:



Annual
Meeting



PFE
Policy



School-Parent
Compact



Annual
Evaluation



Parents Right
to Request



Parent-Teacher
Conferences



Informed
Parents



Parent-Family
Engagement



Title I, Part A Annual Meeting

According to [ESSA Section 1116 \(c\)](#), all schools receiving Title I, Part A funds are required to convene a Title I, Part A annual parent meeting.

TEA requires at least two Annual Meetings on different days and at different times

- to inform parents and families of their school's participation;
- to explain the requirements of the Title I, Part A program; and
- to explain the right of parents to be involved.





Parent and Family Engagement Policy

- ❑ Involves parents in the planning, review, evaluation, and improvement of the PFE **policy and program** in an organized, ongoing, and timely way
- ❑ Provides timely information about PFE **activities**
- ❑ Provides information to parents about **curriculum and assessment**
- ❑ Shared through an **annual meeting** with multiple meetings on different days at different times to increase ability of parents to attend.
- ❑ If requested, **additional meetings** can be held with parents to discuss decisions for the education of their child

Campus PFE Policy



School-Parent Compact

- ❑ Describes how parents and families, school staff, and students **share the responsibility** for improved student academic achievement
- ❑ Addresses **high-quality curriculum and instruction** to meet State academic standards
- ❑ Describes the ways in which **parents will support** their child's learning
- ❑ Stresses the importance of **frequent communication** between school and home, and the value of **parent-teacher conferences**
- ❑ Affirms the **importance of parents and families in decisions** relating to the education of their children

Campus School-Parent Compact

Review and Distribution

Each Title I campus must review and distribute a written parent and family engagement policy and school-parent compact.



All elementary schools are required to present and discuss the engagement policy and compact during parent-teacher conferences.



Parents have the right to be involved in the development, review, and updating of these plans through participation in campus and/or district improvement teams.



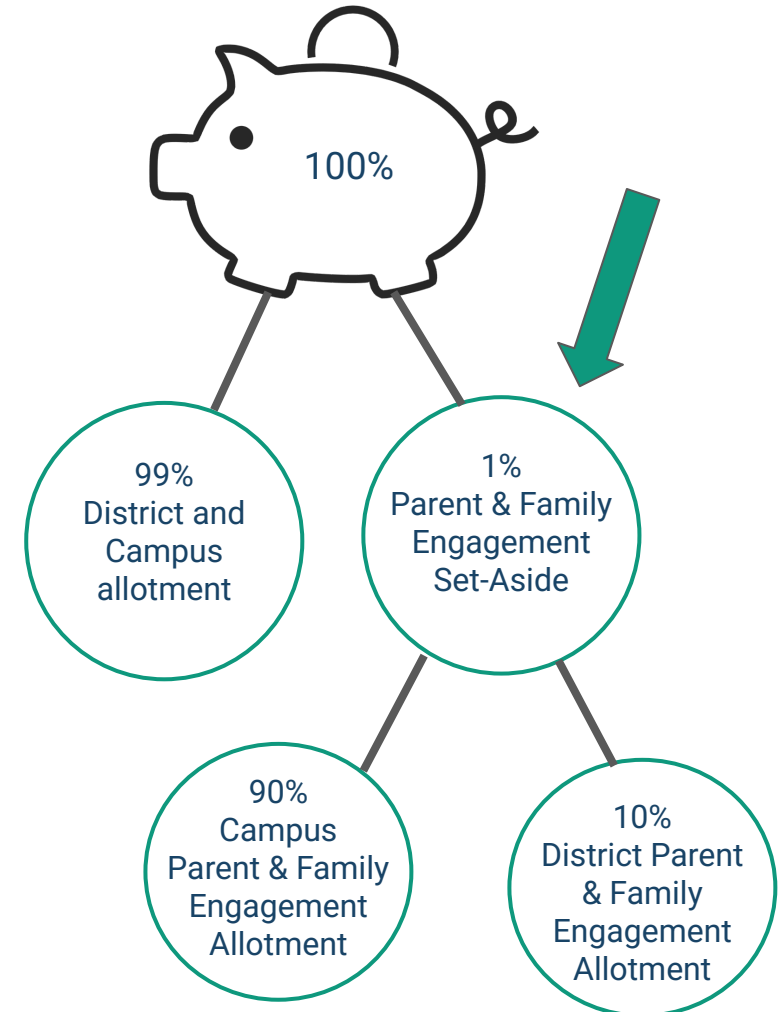
Parent and Family Engagement

Any school district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside at least 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the district for system-wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement activities



Title I, Part A parents have the right to help determine how these funds are spent.





Other PFE Events

- Be on the lookout for parent and family engagement training session being held throughout the year at various dates and times.
- These meetings can be held at flexible times, meeting in the morning or evening or other convenient times, and funds may be available to assist with transportation or childcare.





Informed Parents: Curriculum

Frisco ISD utilizes a curriculum developed by FISD teachers that is based on the Texas Essential Knowledge and Skills (TEKS), which are the state standards for what students should know and be able to do.

This consists of a framework that sequences which concepts and skills should be taught and when they should be taught throughout the year, as well as provides a flexible set of resources (texts, lessons, supplemental instructional materials, etc.) that teachers can use to teach those skills and concepts.

For more information and to see scope and sequences for each grade level and subject use the link below:

<https://www.friscoisd.org/departments/teaching-learning/curriculum-pacing>



Informed Parents: Curriculum

In addition to core curricular areas - language arts, mathematics, science, social studies and arts - FISD curriculum provides programs and support for:

- Those with disabilities
- Gifted and Talented students
- ESL/bilingual students
- Alternative programs for credit recovery and GED completion

Social-emotional learning curriculum can be accessed through The Gateway. Information can be found on page below.

<https://www.friscoisd.org/departments/guidance-and-counseling/social-emotional-learning/overview>



Informed Parents: Assessment

- Frisco ISD utilizes a variety of assessment tools to measure student progress, including
 - teacher-created assessments
 - benchmark testing for skills like reading
 - district snapshots
 - state standardized tests.



Informed Parents: Assessment

Student performance on STAAR is classified in four ways:

Did Not Meet	Approaches	Meets	Masters
This means your child did not show enough understanding of the material and did not meet the grade-level learning goals. Your child will need significant help in this subject.	This means your child showed some understanding of the material. It is likely your child will need extra help in this subject.	This means your child showed an understanding of the material and is on grade level. While there is room for improvement, your child will not need much help in this subject.	This means your child showed a strong understanding of the course content and is well prepared to take on more challenging material in this subject

More information about the STAAR test for grade 3-12 can be found at www.tea.texas.gov



Informed Parents: Assessment

Frisco ISD STAAR Testing Dates:

Elementary	
Dates	Subjects
April 14	Reading, Grades 4 & 5
April 15	Reading, Grade 3
April 21	Math, Grades 4 & 5
April 22	Math, Grade 3
April 23	Science, Grade 5

Middle School	
Dates	Subjects
April 7	Reading, Grade 8
April 8	Reading, Grades 6 & 7
April 14	Science, Grade 8
April 15	Social Studies, Grade 8
April 21	Math, Grade 8
April 22	Math, Grades 6 & 7



Informed Parents: Right to Request

According to ESSA Section 1112(e)(1)(A), Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher including:

- If the teacher has met State qualifications and licensing for the grade level/subject area
- If the teacher is under an emergency or other provisional status that has been waived
- If the child is provided services by paraprofessionals and their qualifications



In Frisco ISD this is acknowledged during online enrollment each school year



Informed Parents: Right to Know

In addition, ESSA section 1112(e)(1)(B) says that schools are required to notify parents that a student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned.



In Frisco, parents are notified through an email from HR if this is the case.



Annual Evaluation

Each year, campuses must evaluate the content and effectiveness of the parent and family engagement policy and Title I Part A program. This usually happens in the spring.

Elements that are evaluated include:

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions
- Effectiveness of purchases made using Title I Part A funds



Annual Evaluation

Data and input might include...

- Parent and staff questionnaires and surveys
- Focus groups or other face-to-face meetings
- Campus Improvement Team input
- Student data from STAAR results, DRA scores, etc.

Campuses then report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact. They also use the results as part of their needs assessment and planning for the next school year's budget and improvement plan priorities.



Annual Evaluation

Another evaluation method is the state accountability program. Each year, schools are rated based on student performance in three domains:

- **Student Achievement** evaluates performance across all subjects for all students
- **School Progress** measures district and campus outcomes in two areas:
 - the number of students that grew at least one year academically
 - the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
- **Closing the Gaps** uses data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors.

For more information, see <https://www.friscoisd.org/departments/testing/state-accountability>



Who to Contact

If you have any questions please contact:

- Campus Principal - Katie Reedy
- Campus Assistant Principal - Tara Gruber
- Campus Counselor - Kim Padilla
- Classroom Teachers
- Manuel Gonzales, Director of School Supports

Parent Acknowledgment & Questions/Suggestions

Please complete this short form



bit.ly/T12526